Assistant Professor, Quantitative Research Methods – Tenure-track

South Orange, NJ

Website SetonHall Seton Hall University
One of the country’s leading Catholic universities, Seton Hall has been developing students in mind, heart and spirit since 1856.

The Department of Education Leadership, Management, and Policy offers M.A., Ed.S., Ed.D., and Ph.D. programs for students who seek educational leadership, policy, and research positions in public, private, and parochial schools, districts, and government agencies as well as institutions of higher education, non-profit and other education policy organizations.

We seek candidates with expertise in the areas of quantitative research methodology and education policy to teach courses in introductory, intermediate and advanced statistics to Masters- and doctoral-level graduate students in educational leadership in traditional (on-campus), online, and weekend formats. The substantive areas of scholarly research in educational leadership and policy are open; however, research in areas related to one or more of the following: K-12 educational leadership, evaluation practice, policy, finance, special education, or English language acquisition are strongly preferred. Preference will be given to candidates with experience working in one or more of the aforementioned areas.

Duties and Responsibilities:

- Responsibilities include teaching courses in statistics, quantitative research design, and education policy in the various graduate programs; conducting impactful research and publishing scholarly work on education; advising Masters and doctoral students; supervising doctoral dissertations and/or field placements; assisting with student recruitment and assessments; and contributing to program development and coordination. Faculty are expected to be active members of the College of Education and Human Services and the broader Seton Hall Community and to participate in university initiatives and partnerships with schools and communities.

Required Qualifications:

- Required qualifications include an earned doctorate in educational leadership, educational policy, or a related field (candidates nearing the end of their doctorates may be considered); demonstrated record of scholarly achievement (publications and or conference presentations) in education and/or quantitative research methods.
- Experience in K-12 educational administration, working with K-12 educators and leaders or conducting research on K-12 issues is strongly preferred.

Physical Demands:

- General Office Environment

Special Instructions to Applicants:
Applications should include a cover letter, curriculum vitae, two publications and or conference presentations and the names of five references including email addresses and telephone numbers. Although applications will be accepted until the position is filled, for full consideration, candidates should have their applications in by April 1, 2017. Applications and expressions of interest, which will be treated in confidence, should be sent electronically or mailed to:

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https://www.statsjobs.com/job/assistant-professor-quantitative-research-methods-tenure-track/