**Job Title:** Instructor of Statistics

**Background:** Loyola University Chicago (LUC), College of Arts and Sciences, Department of Mathematics and Statistics invites applications for a full-time, non-tenure track, one-year position at the rank of Instructor of Statistics, beginning fall 2017. The department has several undergraduate degree programs in statistics and mathematics as well as masters programs in applied statistics and mathematics. For more details about the department, please visit its website at [http://www.luc.edu/math](http://www.luc.edu/math).

**Duties and Responsibilities:** Instructors are expected to teach introductory and program courses in the department’s undergraduate statistics curriculum. We are particularly interested in candidates with experience in teaching introductory courses in biostatistics.

**Minimum Qualifications:** The successful candidate will have a Ph.D. or M.S. degree in Statistics or a related field and a strong commitment to excellence and innovation in teaching at all levels. The incumbent must also be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

**Special Instructions to Applicants:** Candidates must submit a current *Curriculum Vitae*, teaching statement, and a letter of interest outlining the candidate’s qualifications to [www.careers.luc.edu](http://www.careers.luc.edu). Additionally, candidates must arrange for the submission of at least two letters of recommendation that address teaching qualifications; these may be sent by email to agiaqui@luc.edu or by post to:

Anthony Giaquinto  
Department of Mathematics and Statistics  
1032 W. Sheridan Road  
Loyola University Chicago  
Chicago, Illinois 60660

Review of applications will begin June 1, 2017 and continue until the position is filled.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity - including a wide range of individuals who contribute to a robust academic environment - is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically accessing the many qualifications of each applicant, we would factor favorably an individual's record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC's mission, candidates should consult our website at [www.luc.edu/mission/](http://www.luc.edu/mission/). For information about the university's focus on transformative education, they should consult our website at [www.luc.edu/transformativeed](http://www.luc.edu/transformativeed).