The Department of Mathematics at Wheaton College in Norton, Massachusetts invites applications for a tenure-track Assistant Professor position to begin in the Fall of 2019. Wheaton College provides students an educational experience that affords opportunity to explore interests in the field in a supportive environment that cultivates curiosity and career aspirations through innovative courses and pedagogy. We seek candidates with a passion for teaching a broad selection of undergraduate math courses and the creative energy to develop new courses, with Statistics and Applied Mathematics given preference. An active research program able to engage undergraduates is also desirable. More information about the department and current course offerings can be found on the department’s website (http://jobs.wheatoncollege.edu/postings/2465).

The teaching load is 5 courses per academic year (over the course of two semesters), with a reduced course load of 4 courses for the first year. A pre-tenure semester leave at full pay, as well as teaching and research funding, head a strong list of benefits.

For full consideration, the following are to be submitted via Wheaton’s online application system: letter of application, curriculum vitae, statement on teaching and learning, and a research statement. http://jobs.wheatoncollege.edu/postings/2465

The application form will also request contact information for 3-4 references. Please note that at least one these references should address teaching in detail. References will be contacted via email once an application has been submitted, and asked to upload letters of recommendation directly to the online application system.

Wheaton is a community that welcomes and supports diverse identities, backgrounds, perspectives, and thought, and is committed to ongoing efforts to further cultivate an inclusive college community. Applicants should describe in their letter of application or other materials: 1) how they meet the above required qualifications; 2) how their research, teaching, or service will contribute to an inclusive, diverse educational environment; 3) their past experience, or plans for, working with students beyond the classroom; and 4) their experience, or plans, in service to the discipline or to a program.

Review of applications will begin November 15, 2018 and will continue until the position is filled.

Requirements:

- Prior teaching experience, and commitment to excellence in teaching.
- Desire to contribute to and expand current departmental offerings in Statistics or Applied Mathematics.
- An active scholarly research program.

Minimum qualifications:

- Passion for teaching a broad selection of undergraduate math courses.
- Creative energy to develop new courses in Statistics or Applied Mathematics.
- Active research program able to engage undergraduate students.
- Ability to contribute to an inclusive, diverse educational environment.
Wheaton is a private coeducational liberal arts college within easy commuting distance of Boston and Providence. We have nearly 1,700 undergraduates from 40 U.S. States and more than 70 countries. Nearly 23% of our undergraduates are U.S. students of color and 11% are international citizens. Wheaton College is an equal opportunity/affirmative action employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability. In a continuing effort to maintain and enrich an intellectually diverse learning environment, the Department and the College actively encourages applications from women and members of underrepresented groups.